

League of Women Voters of Pullman Observer Report

Name of Agency: Pullman School District Date: 24 July 2024
 Observer Reporting: Ndambuki Length of Meeting: 1 hour 17 minutes
 Members Present: Craig Nelson, Lisa Waananen Jones, Arron Carter

Other District Personnel Present: Diane Hodge, Roberta Kramer, Bob Maxwell

Others Present:

Members Absent: Nathan Roberts, Amanda Tanner

Business pertaining to League Positions or topics of interest: *Include in this section 1) issues discussed that relate to League priorities or positions. Do you recommend local league action? If so, please refer to the League position that supports your suggestion.*

Quality of Instruction:

- The Board had a day-long retreat last week that was productive and well attended looking at performance data, relating that data to the PLC (professional learning community) work, discussing the DEIB advisory committee, among other topics
- Community Engagement Board/Attendance
 - Data (Lincoln Middle School Data not available—administration at LMS was not available to provide)



	# of Students/Families Contacted and Met with Staff about Attendance and Supports to Eliminate Barriers	# of Students at Community Engagement Board	# of Students Moved to Truancy
Franklin Elementary	12	0	0
Jefferson Elementary	Contacted: 45 Met With: 9	3	2
Kamiak Elementary	20	1	0
Sunnyside Elementary	Contacted: 53 Met With: 1	0	0
Lincoln Middle School	Pause (k)		
Pullman High School	140	27	6

- Goal is to remove the barriers to school attendance in consort with students and families
- Attendance Rates (at PHS, biggest challenge is 9th grade):

	Attendance Rate 8/30/2023 - 6/14/2024
Franklin Elementary	93.74%
Jefferson Elementary	92.68%
Kamiak Elementary	92.25%
Sunnyside Elementary	95.50%
Lincoln Middle School	91.30%
Pullman High School	88.08%

- DEIB (Diversity, Equity, Inclusion, and Belonging) task force still being discussed
- Public Comment:
 - Mental Health particularly with regard to the transgender community and suicide rates
 - Budget problems the school district is facing
 - Because of some of the things we teach, parents may remove their children, speaker can't vote for our school levies again until we address what we teach

Responsible Use of Public Funds:

- After school programs previously run by the YMCA may now be run by the Boys and Girls Clubs of Lewiston/Clarkston
 - Funding from SEL and other community organizations has been pledged at \$350,000
 - The Executive Committee of Boys and Girls Clubs of the Valley set to vote this week on the agreement
 - Board members commented on how good it is to seek out these kinds of partnerships in the community where the School District provides the facilities, some community organizations provide the funding and others the programming and staffing
- Enrollment as of this Board meeting looks good with in-coming (not kindergarten) students, 3rd grade appears to be the largest number apart from the in-coming Senior class at PHS and is a good sign that enrollment numbers continue to improve
- All PSD vehicles except one bus have been safety approved
 - The final bus has a door replacement in progress and will be evaluated after that installation but before school starts
- School lunch program is very successful b/c meals are being handed out at Reaney Park
 - Changes in state rules about distribution locales made that change in location for distribution possible
- PSD applied for and was accepted as a small schools district which qualifies it for funding support for construction, priorities include:
 - JES and FES will have HVAC updates, replacements of windows and doors to bring schools into energy efficiency
 - Also repaving of certain blacktop areas
 - Also roof-replacement
- Personnel Report off the consent agenda requested by Board member and was removed
 - Passed unanimously, and was removed
- Personnel Report

- Explanation: Administrator salary schedule for Assistant Director for Special Services
 - The Director of Special Services left
 - Instead of replacing that position, they deleted the TOSA (teacher on special assignment) position and created an Assistant Director for Special Services which would report to the Assistant Superintendent instead
- Information Systems Director job description being completed b/c according to the Superintendent, that is a “key position” (still unfilled as of 10/14/24)
- 2024-2025 Budget passed unanimously

DEFINITION OF POSITION: The Information & Instructional Technology Supervisor will provide leadership and direction for the overall success of the district's technology infrastructure, use of operational technology, engineering, networks, phone systems, data and cyber security, technology support services, project management, budget planning management, and staff administration.

IMMEDIATE SUPERVISOR: Executive Director of Operations

REQUIRED QUALIFICATIONS:

- Bachelor of Science degree in Computer Science, Electrical Engineering, Management Information Systems, or related field
- Five or more years of progressively responsible experience managing and developing complex information systems, preferably in a PreK-12 school system
- Demonstrated ability to foster an environment that focuses on quality results while motivating, developing, and supporting a diverse staff, encouraging continuous improvement, and working effectively as a member of a diverse team
- Demonstrated commitment to personal improvement while exhibiting high personal motivation, energy, flexibility, and tolerance for ambiguity
- Demonstrated success in exercising good judgment, insight, self-awareness, integrity, and cultural responsiveness when interacting with diverse employee groups, patrons, and business partners of the school district
- Demonstrated ability to establish effective working relationships and interact successfully with diverse instructional, support services and administrative staff, including perceiving the needs and concerns of others, assisting others in resolving conflicts, motivating others, and designing programs to assist others in meeting organizational goals
- Thorough knowledge of current networking standards, operating systems, data mining, phone systems, and advanced engineering skills
- Computer Network Design background
- Budget development and management experience

PREFERRED QUALIFICATIONS:

- Master's degree or higher in a field related to technology
- Previous work experience in the technology field - PreK-12 public school district, college, or university position