

## League of Women Voters of Pullman Observer Report

Name of Agency: Pullman School District State of the District Date: 14 September 2022

Observer Reporting: Ndambuki Length of Meeting: 55 minutes

Members Present: Allison Munch-Rotolo, Amanda Tanner, Jim Evermann, Nathan Roberts,  
Susan Weed

Other District Personnel Present: Joe Thornton, Diane Hodge, Roberta Kramer

Others Present: Tim Bruce (Principal JES), Sarah King (3<sup>rd</sup> grade), Sandra Casanova (Core +),  
Justin Pollestad (Principal PHS)

Members Absent: \_\_\_\_\_

### Business pertaining to League Positions or topics of interest:

#### Quality of Instruction:

- **Professional Learning Community (PLC) work (AKA—Collaborative Team Meetings)**
  - Monday morning time, collaborative commitments (AKA—norms), self-assessment of where they are at, essential standards (with student teacher), creating formative assessments (one every week or so)
    - Align standards with new English Language Arts curriculum
    - Understanding, “what we teach, and whether students learn it”
- **Alternative Learning Experience**
  - Application process
  - 45 classes offered, 43 students, 68 credits earned
  - In house program, not a separate building, hybrid offerings,
  - 97% graduation rate 2022, 12 students graduated through ALE, PHS summer school participation also contributed to that overall graduation number
- Monday late start for PLCs went very well for the first session, some students showed up at regular time but not too many

#### Responsible Use of Public Funds:

- **Note-taker software** used in PLC Monday sessions generates the agenda for the next meeting automatically, this keeps teams moving forward
- **National speaker** brought in to guide the before-school year all district training to launch the PLC work district-wide

#### Your additional comments/opinions:

- Lots of self-congratulations on PLC work which is connected to diversity and equity book study
- The good thing is that the teachers from JES that presented connected it back to essential standards and ENSURING that all students achieve those essential standards. That work at JES is clearly working as their national award for English Language Learners achievement demonstrates.
- I wish/hope the rest of the elementary schools in the district will take some learnings away from Jefferson’s successes