

## League of Women Voters of Pullman Observer Report

Name of Agency: Pullman School District State of the District Date: 9 November 2022

Observer Reporting: Ndambuki Length of Meeting: 49 minutes

Members Present: Allison Munch-Rotolo, Amanda Tanner, Susan Weed, Jim Evermann,  
Nathan Roberts

Other District Personnel Present: Joe Thornton, Diane Hodge, Roberta Kramer

Others Present: Natalie Dobbins and Dom Ventresco (Special Education Teachers on Special  
Assignment)

Members Absent: Superintendent Maxwell

### Business pertaining to League Positions or topics of interest:

#### Quality of Instruction:

- **Conference Attendance:** 95% Kamiak ES, 96% Franklin, 89% Jefferson, 98% Sunnyside, 67% LMS
- Virtual attendance for first time really increased attendance
- **4 Year Graduation Rate:** 2019—95%, 2020—93%, 2021—93%, 2022—93%
- **PHS Showcase:** Student Ambassadors (third year in existence—Purpose is as a conduit of info from student body back to administration/district about what's going on at PHS, 8 Ambassadors (two from each grade level), problem-solving (long lunch lines—buy more microwaves), working with WSU a lot on sustainability and composting, meet bi-weekly with the Principal, work more with ASB, responding to the sexual assault reports (help students to access more assistance and resources), improve “traffic” in student passing times (students not getting to class on time because of too many folks in the hallways at once)
- **SEL (Social Emotional Learning)** pilot at Lincoln Middle School now in second year, going very well, adapted lessons to be tier one (all students) and added reinforcement for tier two (intervention students only)

#### Responsible Use of Public Funds:

- **Special Education TOSAs** (Teachers on Special Assignment) provide many supports for programming, compliance, and teacher training in house which saves the district time and money overall
- **Monday collaboration time** (made possible by late start) has been hugely successful according to teacher, TOSA, administration feedback gives teachers the opportunity to plan, assess, and collaborate on teams that are content-specific as well as vertical planning across grade levels
- **Enrollment** projection was 2625 but actual is 2564 for 2021-2022
- 2022-2023 so far is at 2650, so above projection
- **Ending fund balance** was 15.51% which included \$930,00 in stabilization money (Federal Covid recovery funding—one time infusion)
- **85% salaries and benefits** is high as a percentage, usually the goal is around 80%--kept additional teachers due to learning loss related to Covid disruptions
- **Minimum fund balance**, based on Board policy, 7.5% (so the ending fund balance is well above that)
- **Surplus inventory sale:** Made available to other school districts first, then the general public, after that determine what to store and what to dispose of