League of Women Voters of Pullman Observer Report

Name of Agency: <u>Pullman School District State of the District</u>

Date: <u>26 October 2022</u>

Observer Reporting: <u>Ndambuki</u>

Length of Meeting: 1 hour 17 minutes

Members Present: Allison Munch-Rotolo, Jim Evermann, Nathan Roberts

Members Absent: Susan Weed, Amanda Tanner

Other District Personnel Present: Joe Thornton, Diane Hodge, Roberta Kramer

Others Present: Jill Bickelhaupt, CTE Director

Business pertaining to League Positions or topics of interest

Quality of Instruction:

- The diversity and inclusion book study that the administrative team read two years ago, and the teaching staff read last year has now been adopted as the book study for all 50+ superintendents in ESD 101 thus aligning the conversation in much of Eastern Washington about inclusion and resiliency in schools
- Career and Technical Education (CTE) continues to increase enrollment at both the middle school and high school levels and the demographics of the students participating is reflective of the general student body as a whole
- CTE programming continues to expand with the addition of the STEM stream of classes co-sponsored by SEL and WSU; the number of courses being offered which receive <u>dual high school and college</u> credit (Walla Walla CC) continues to increase

Responsible Use of Public Funds:

- CTE grant applications will slightly increase their budget for this fiscal year
- The sustainability committee will be applying for a grant of up to \$35,000 to continue their work of reducing waste and improving energy costs
- LMS remodel and extension final reports on engineering systems in, firm overseeing implementation of the various building systems from HVAC on identified 78 issues that they were keeping an eye on, all have been resolved and signed off, was a very complex job due to aligning old technologies with new.
- With the **LMS** discussion, Board predicted that **limiting parking on Crestview** in front of the entry to the school would improve accessibility