

League of Women Voters of Pullman Observer Report

Name of Agency: Pullman School Board Date: 23 October 2019

Observer Reporting: Carol Ndambuki Length of Meeting: 1.5 hours

Members Present: Jim Evermann, AllisQon Munch-Rotolo, Susan Weed, Amanda Tanner,
Nathan Roberts, Bob Maxwell

Members Absent: None

Others Present (e.g., media, public): ASB Representative Sue Ellen Rice, Joe Thornton, Natalie Walker,
Emily Sakiblin (sp?) fifth and Kindergarten teachers at Sunnyside Elementary, Scott Adams PRH, Ned
Warnick (Design West)

Business pertaining to League Positions or topics of interest:

Fiscal Responsibility:

- **Lincoln Middle School**

- Board Unanimously passed the **Educational Specifications** for the LMS Remodel and Expansion project
- **Architect** gave a lengthy and very informative presentation on the **schematic design** well-supported by diagrams and schematics of the project and expertly answered questions with specific data and considerations
 - **Overcrowded** 500 student design (2009) now housing 700 students
 - **Not enough teaching space nor common space**
 - e.g. need to run three **lunches** rather than two which drastically impacts scheduling
 - 6th grade science moving to a lab model
 - **Parking problem**
 - Increase in number of students as well as change in parent behavior where more and more parents are dropping off and picking up their students
 - 2004—nine cars in line
 - 2019-future—45 cars in line
 - Increase parking up to 20%
 - Football, basketball, graduation still be parking problem
 - Walking path from new City Hall for overflow at peak demand times
 - Bus drop off at back—no work on east side of the school
 - **Re-roofing** all of existing building is incorporated b/c the entire current roof would need to be replaced within ten years, this makes it a more efficient process now rather than having mixed new roof and old roof and having to find about 1 million dollars to replace the current roofing in a decade.
 - “What does it take for us to do something realistic for a Pullman mentality, that is what do we need not so much as what do we want.”
 - “CPAC committee wanted to get as much improvement as we could squeeze into the public schools without raising taxes.”
 - **CPAC (Capital Project Advisory Committee)** met with Design West over the summer to narrow scope and make decisions. Committee made up of community volunteers. Was the first time that Ned had been involved in that kind of close work with the community in the design of a school project. He has spoken during past presentations about how wonderful the process was and that he plans to continue to include that in his design processes going forward.
 - 8 classroom and one science lab addition with wider hallways that takes up south

parking lot but the lost parking is made up at the other parking lot

- One more small addition is another science lab in the science department area that is basically 1.5 classroom-sized
- **The commons:**
 - Complete reorientation of the commons, taking out the second interior wall to use up the old hallway as commons space now
 - Takes the large restrooms up to the front of the building
 - This will also improve security, rearrange the current vestibule and office so that visitors are directed through the office like at Kamiak
 - Move the counseling suite and special education space (sounds like basically a swap)
 - Renovations to the locker room to expand locker capacity
 - Go from four coach's offices to two but gives the remaining a better view for supervision of students
 - Consumer Economics will be upgraded to continue to be used as a science lab
 - Bleacher set-up 8th graders "bank" like seniors "bank" at the high school

Quality Instructional Programming:

- **Language Arts and Math adoption** process at the elementary level is following state recommended (OSPI) procedures
 - The teachers who are presenting will also be those who pilot the selected materials in order to provide very specific feedback to the rest of the committee about how the students respond to the materials, how the teachers feel about the materials and so on.

Public Meetings of interest to League: None mentioned