

eARTh Art: Civics
and the Natural
World are
Connected. How
Does this Affect
your Future?

2023
40 pieces of artwork



2nd Annual Visual Arts Competition
for students in grades 3-12
living in Whitman County, WA



How Our Community and Nature are Connected

“My piece of artwork shows that people should protect nature from pollution.”

- William (3rd grade)



Care for Animals

“The animals will have a better life if they have a veterinarian, so I will know the animals are okay.”

- Molly Wolking (3rd grade)



Nachers Night

“My proudest part is the grey wolf.
The government eventually
helped grey wolves not to
become extinct.”

- Lucy Wolking (3rd grade)



Pollution in Ponds

“Photography, writing, and stickers outlining pollution in ponds.”

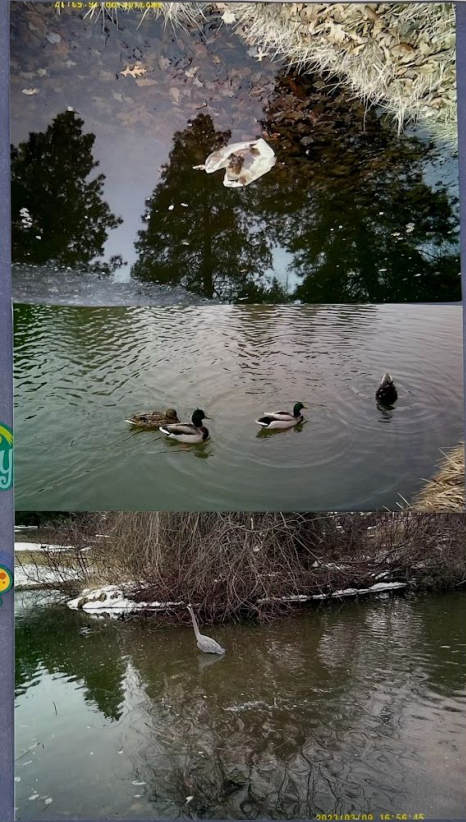
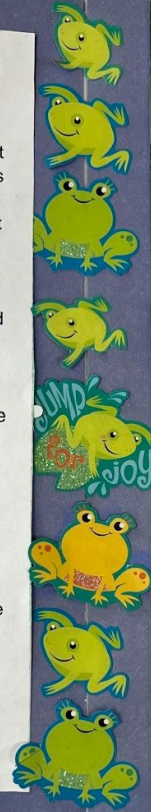
- Gabriella Cole (3rd grade)

Pollution in Ponds

Have you ever looked into a clear stream and loved how it glimmered in the sunlight? Well sometimes streams, lakes and even oceans can get flooded with garbage and pollution. The animals around that pond or stream can get infected by all that pollution; they can drink the water and get very sick. They could also think that a metal soda can is food and choke on it. So I'm going to do something about all the pollution and microplastics in those lakes and rivers. I'm going to make a change.

To the right you will see some pictures of polluted ponds. You will also see pictures of non-polluted ponds. Compare the two different pictures. Notice the difference. Notice the pictures of the animals that live at the two different ponds. The animals might not look different but they could still be infected by all the trash at one of the ponds.

I plan on changing the ponds in Pullman by getting a group of people together to pick up all the trash around the pond and maybe in the ponds. In conclusion, we need to pick up our local ponds. So that the animals can live peacefully without harm.



polluted
pond

non-polluted
pond

can't make
that lives
at the polluted
pond

God Created this Earth

"Sunset with words."

- Libby (3rd grade)

God created The
Earth don't
destroy it!



The Landscape and the Leaves

“I sewed a landscape with fabric, then I pressed leaves into the frame.”

- Nora Lenssen (3rd grade)



Bees

“Girl saving bees by planting flowers.
Digitally drawn by hand.”

- Abby Green (3rd grade)



The Call for Mother Nature

“Canvas painting, pollution, environment.”

- Chris Ma (4th grade)



The Global Warming in Countryball Perspective

“It splits in half to show the differences between a good government and a bad government, using countryballs to show the people or the government.”

- Cheechee Lyu (4th grade)



Nature Matters

“For every decision we make, we need to think about our nature friends.”

- Kaitlin (4th grade)



Pretty Before Destroy

“The rolling hills of the Palouse with a farm and a factory that ruins the beautiful.”

- Montsy Andrus (4th grade)



The Beautiful Beach

“Someone picking up trash from the beach.”

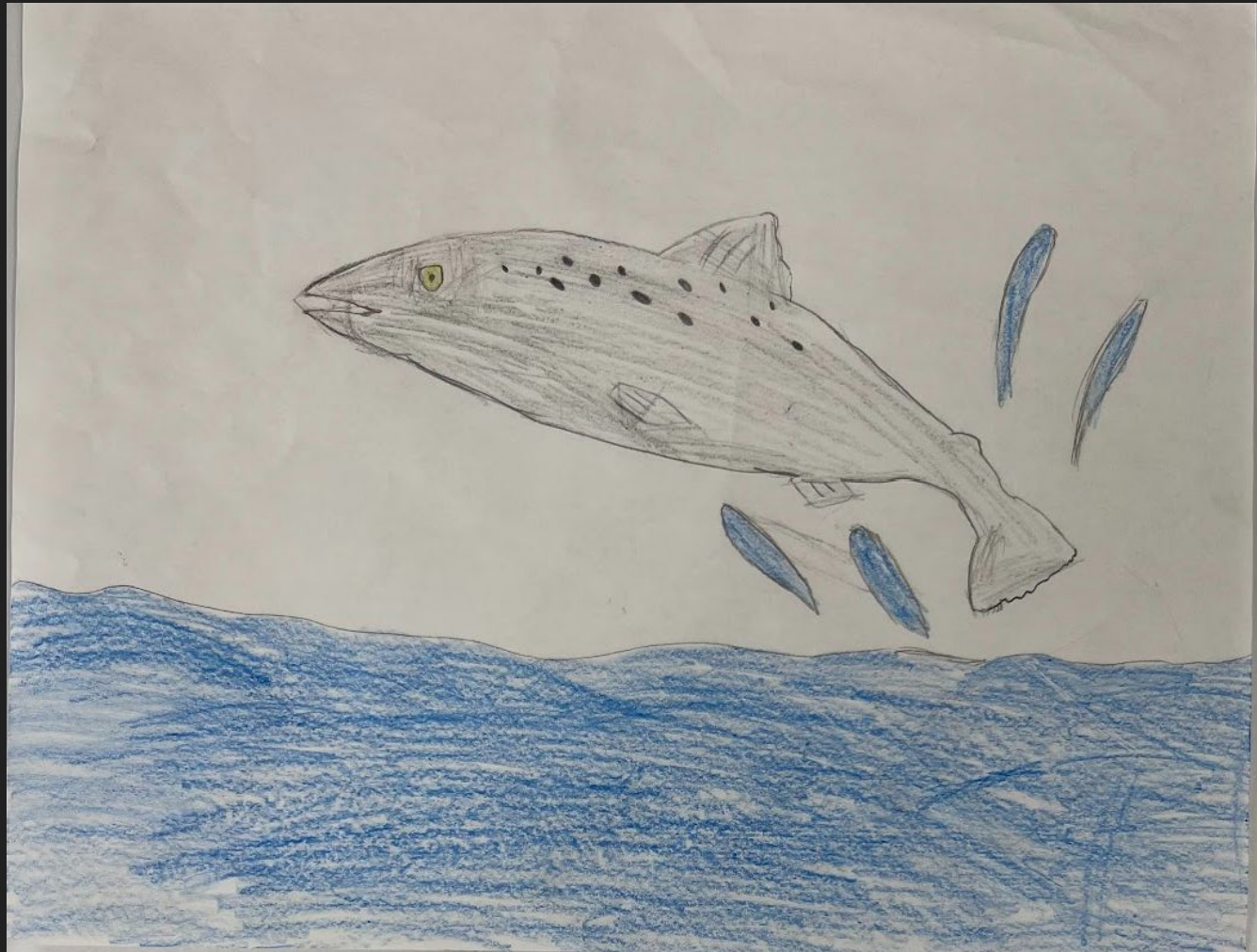
- Kayla McPherson (4th grade)



Salmon Jumping

“Salmon jumping from the water,
pencil/crayon.”

- Jesse (4th grade)



Earth Emotions

“One happy Earth and one sad. The one side is happy because there is no trash. The other is sad because of the trash.”

- Lilee Johnson (4th grade)



Mountain Tops

“Mountain, forest, lake protected by government, drawn with color pencils.”

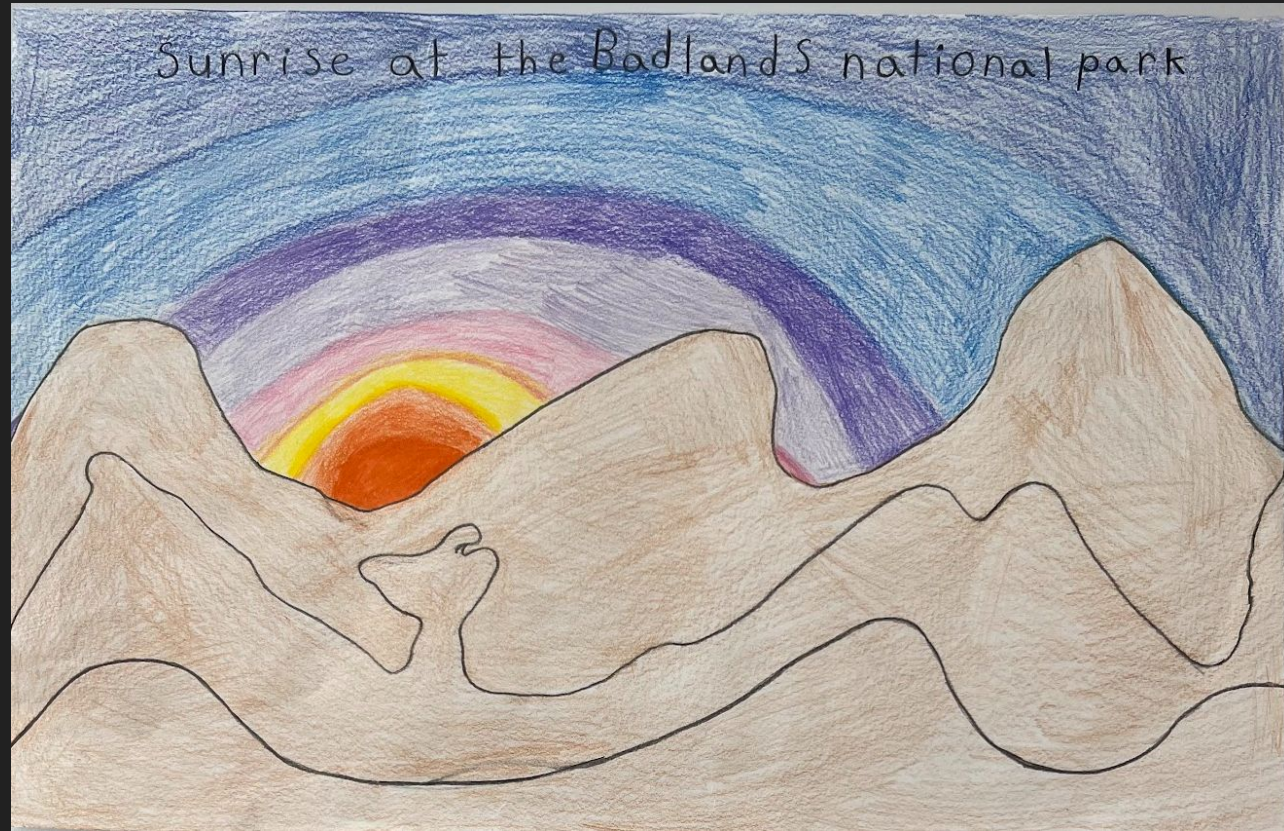
- Caleb Green (4th grade)



Sunrise at the Badlands National Park

“National park scenery. Brightly
colored sunrise. Famous toadstool
rock formation.”

- Cleopatra Schmidt (5th grade)



Web of Life

“Earth on a web with a man in a suit, representing the government - this represents our planet is on one big web and everything is affected by government and leaders.”

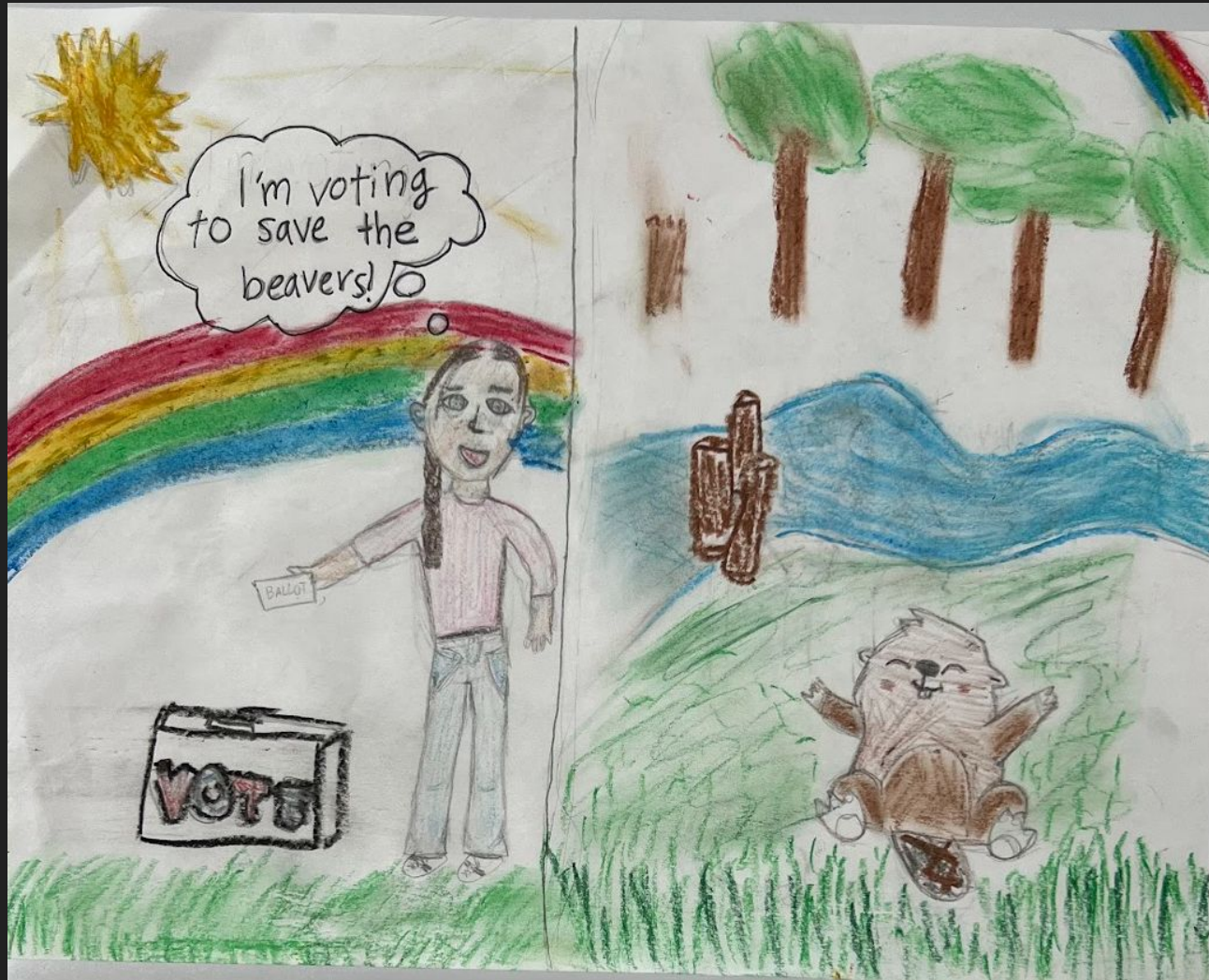
- Audrina (5th grade)



Saving Beavers One Vote at a Time

“My art shows a citizen making one vote that saves many beavers.”

- Maeve Denney (5th grade)



Tree of Color

“Acrylic on canvas.”

- Sydney Rose McMahon (5th grade)



Behind You

“The trees are being cut down,
buildings are being built and trees are
used in the factories.”

- Ulysses Fierros (5th grade)



Ways to Help the Earth

“If you want to help the Earth, you can try these things.”

- Alianah Zornacki (5th grade)



Clay Clean-Up

“Ceramic pollution clean-up.”

- Carmen Perez-Wycoff (3rd grade)



How Civics and the Natural World Are Connected

“My piece of artwork shows that people and animals have equal rights.

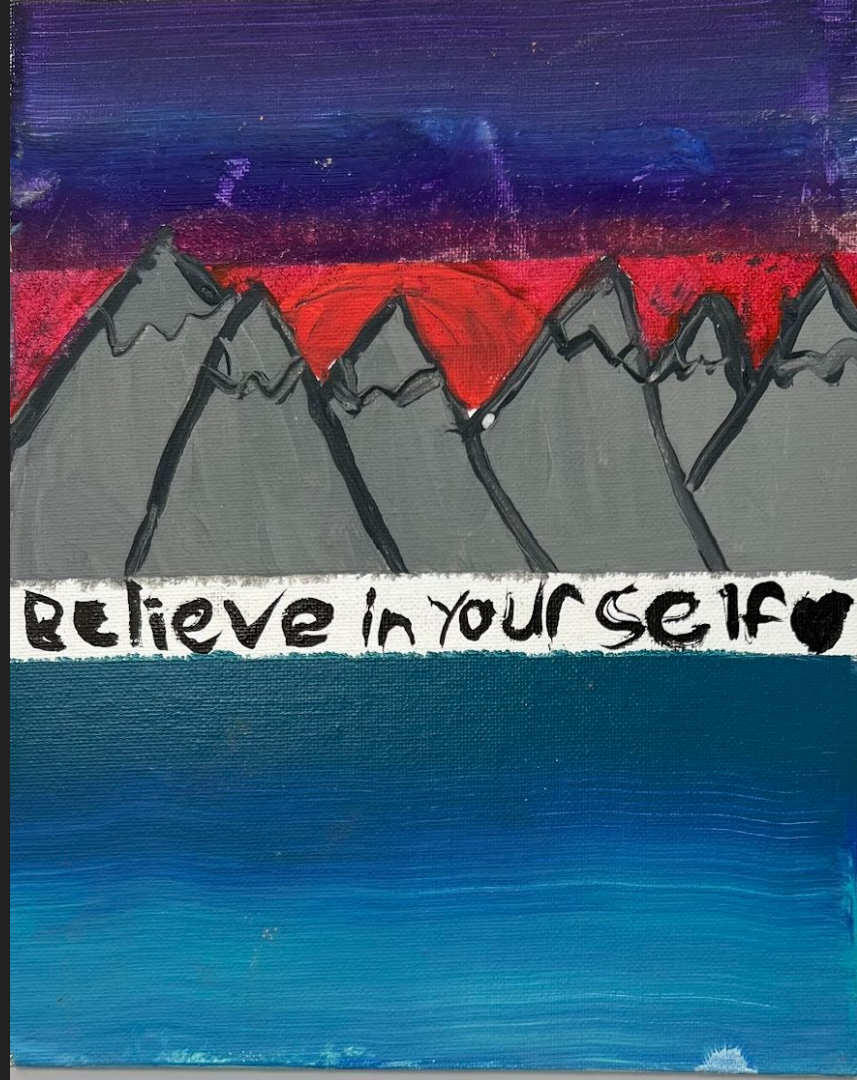
- Winnie (6th grade)



Believe

“Acrylic painting 9x12 painting.”

- Rylee (6th grade)



Helping Hands of the Earth

“People helping one another to reach their full potential.”

- McCall Udy (6th grade)



Industrial Pollution and Environmental Degradation

“How we want the world to look like
(top) vs. how we don’t want it to look
like (bottom).”

- Eshaan Syed (6th grade)



Vote for Duck

“Paint pens on canvas. Ari created ‘Vote for Duck’ because all animals should get a vote and voice. We can be that vote and voice for the animals.”

- Ari Busch (6th grade)



Chicken House

“Take care of the animals and environment.”

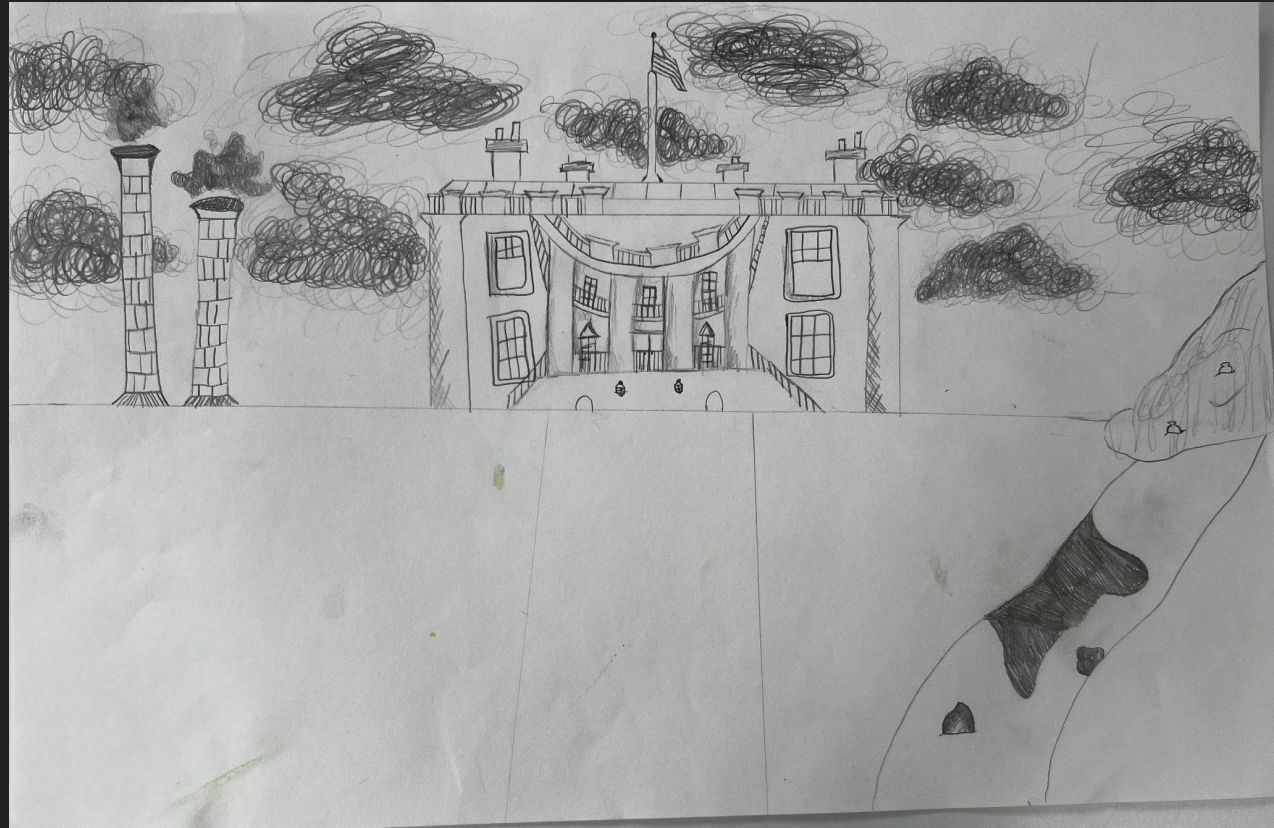
- Kellen Mathia (6th grade)



The Grey House

“The White House is surrounded by pollution and toxins making it grey and gloomy.”

- Payton Organ (6th grade)



Forest Friends

“A girl and a frog at a nature preserve.
Drawn digitally by hand.”

- Juliet Green (6th grade)



We Need Trees

“Markers on cardstock.”

- Amaya Lee (7th grade)



He Who Controls All

“Pen, colored pencil of man with tree in hand.”

- Aurora McCabe (7th grade)



Cows Being Butchered

"Cows being butchered."

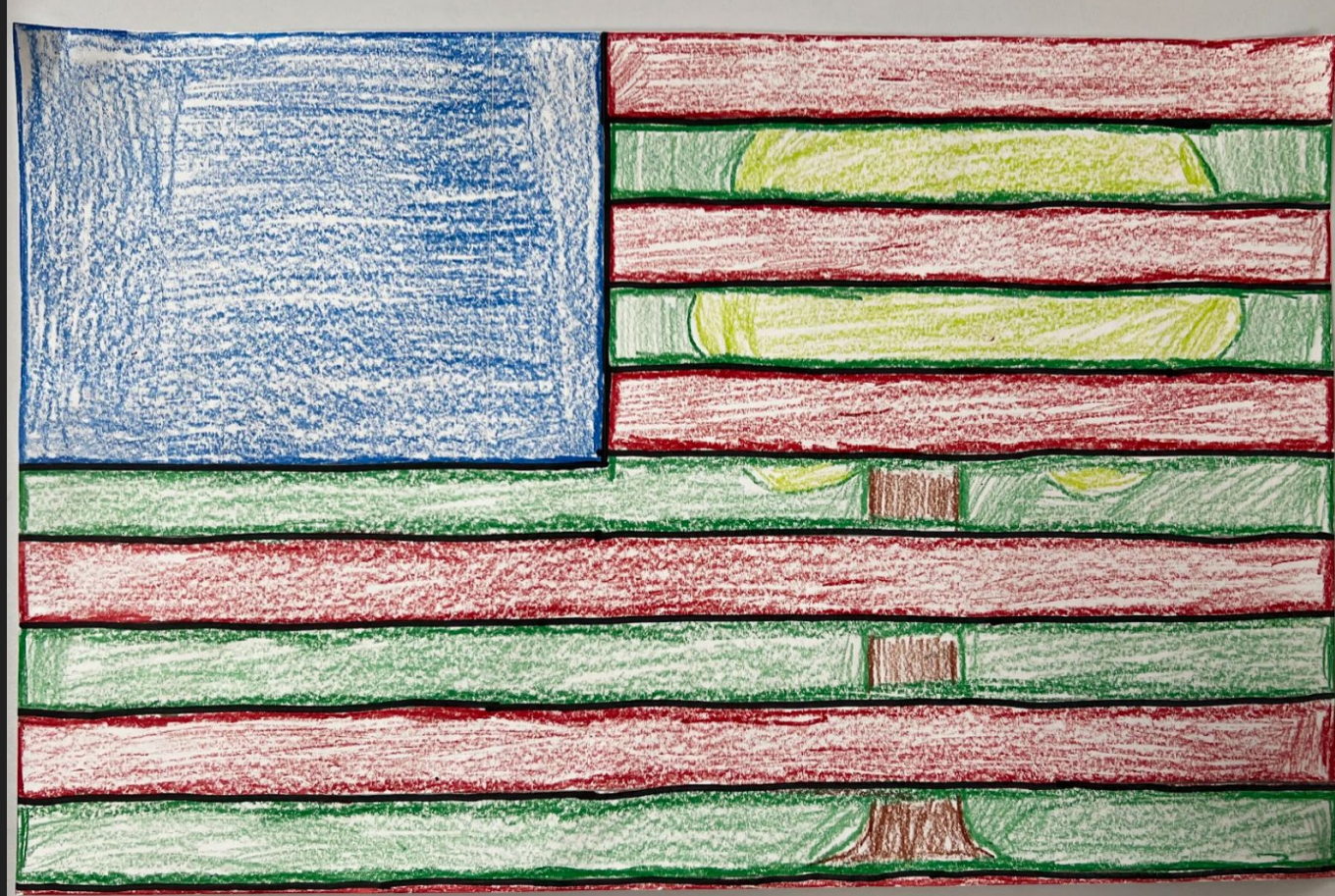
- Waylon Becker (7th grade)



Tree of America

“Flag with tree.”

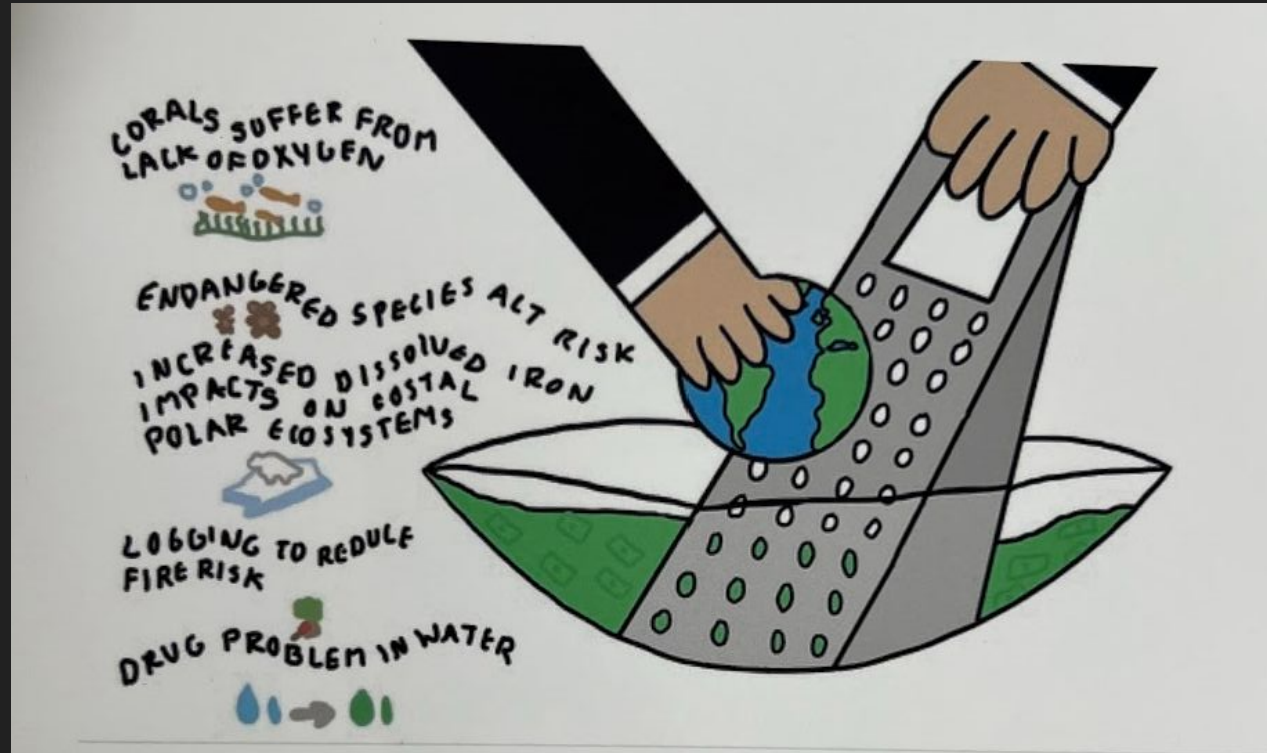
- Jeffery (7th grade)



Should Governments Control the Environment?

“In an abstract way, the artwork is showing the Earth being shredded piece by piece as well as a few examples of important environmental issues the government has control over. It also shows how much can be affected by a decision the government makes.”

- Saja Akasha (7th grade)



Planet Energy

- Evan Dembowski (8th grade)



Your Shore

“9x12 acrylic painting of the beach.”

- Ashley (8th grade)



Coming of Spring

“Sunset over a pond, with flowers and three butterflies, a mountain on a clear day, and butterflies at night. The butterflies and nature can thrive if conservation continues to be a priority.”

- Sophie Colyar (8th grade)



Grogu

“The child.”

- Anekah McBride (9th grade)



Anekah McBride

Symbiosis

“Is it to be or not to be? Without flowers, there would be no bees; without bees, there would be no flowers; we are all prolonged to be linked together. How can we live without the ecosystem around us? ‘Bee’ the action!”

- Lydia Park (11th grade)





William (Grade 3)



Aneka Mcbride (Grade 9)



Winnie (Grade 6)



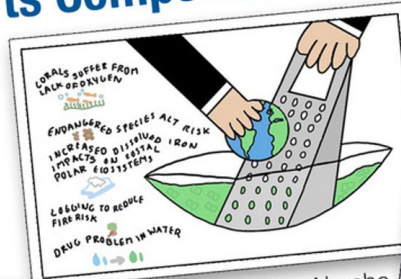
Kaitlin (Grade 4)



Lydia Park (Grade 11)

Visual Arts Competition

Winning Entries 2023



Saja Akasha (Grade 7)



Eshaan Syed (Grade 6)

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